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# PUBLIC HOUSING SPECIALIST/SUPERVISOR SERIES

This series includes the supervision, or performance of work involved in: 1) selecting and evaluating tenants for public housing projects; or 2) the direct control and conduct of operations of a housing project or projects.

Positions in this series generally reflect the requirement for knowledge and abilities in the various functions and processes which comprise public housing project operations: financial management, maintenance engineering, general housekeeping and administrative services; tenant and community relations; and rental and occupancy activities. At the lower levels, however, work may be limited to a specific functional area, thereby, decreasing the breadth of knowledge and abilities, and requisite experience required.

The class levels in this series are established with reference to various combinations of the following factors:

- 1. Nature and Purpose of Work.
- 2. Nature of Supervision Received.
- 3. Nature of Available Guidelines for Performance of Work.
- 4. Originality Required.
- 5. Purpose and Nature of Person-to-Person Work Relationships.
- 6. Nature and Scope of Recommendations, Commitments and Decisions.
- 7. Supervisory Responsibilities.

All of the factors are not	discussed at eac	n class level. I l	he factors, wh	en readily
apparent in the discussion, have	e been combined	at some class I	levels to avoid	repetition.

This is an amendment to the class specifications for the classes PUBLIC HOUSING SPECIALIST I (approved October 12, 1967), PUBLIC HOUSING SPECIALIST

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II (approved January 7, 1977), Public Housing Manager III (approved January 7, 1977), Public Housing Manager IV (approved March 14, 1972), Public Housing Manager V & VI (approved October 12, 1967) due to incorporation of managerial levels in EMCP in accordance with Act 254, SLH 1980, and a change in title from Public Housing Manager III, IV, V & VI to PUBLIC HOUSING SUPERVISOR III, IV, V & VI, respectively, effective October 1, 1982.

DATE APPROVED: 9/20/82

/s/Clement L. Kamalu for DONALD BOTELHO Director of Personnel Services

# PUBLIC HOUSING SPECIAIST I

3.706

### **Duties Summary:**

Serving in a trainee capacity, receives training in the various functions and processes which comprise Public housing operations; performs simple assignments in one or more of the functional areas of housing management.

# Distinguishing Characteristics:

### 1. Nature and Purpose of Work

This is the entry-level trainee class, designed to provide a career-oriented introduction to the functions and processes of public housing operations: financial management, maintenance engineering, general housekeeping and administrative services, tenant and community relations and rental and occupancy activities. Work assignments are clear cut, routine and designed to provide concentrated experience and training in one or more of the abovementioned functional areas.

### 2. Nature of Supervision Received

Close supervision is exercised over the work assigned. Specific and detailed instructions as to the tasks to be performed and the procedures to be followed are outlined at the time the assignment is made. However, as training nears completion, simple and moderately difficult assignments may be performed under general supervision, allowing for some independence of action.

### 3. Guidelines Available

As a part of the overall training plan, employees in this class become familiar with and utilize the following guides: Federal Public Housing Administration and Hawaii Housing Authority laws, rules, regulations, policies and procedures; departmental and HHA organizational manuals and directives; and specific instructions.

# 4. Nature and Scope of Recommendations, Commitments and Decisions

There is no responsibility for independent recommendations and decisions at this level.

### **Examples of Duties:**

Attends orientation and training sessions; learns the various functions and processes which comprise public housing operations; accompanies higher level specialists/supervisors on field trips as an observer; concurrently performs simple tasks in one or more of the functional areas for the purpose of gaining knowledge and developing skill in the application of work processes and techniques; and performs other duties as assigned.

### Knowledge and Abilities Required:

<u>Knowledge of</u>: A general understanding of the fields of public administration, social science and/or business administration.

<u>Ability to</u>: Learn federal and State public housing laws, rules, regulations, policies and procedures; collect, evaluate and interpret facts; learn interviewing principles and techniques; secure the confidence and cooperation of others; keep fiscal records and prepare financial statements and reports; prepare and present oral and/or written reports.

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# PUBLIC HOUSING SPECIALIST II

3.708

### **Duties Summary:**

Performs the full range of assignments in one or more functional areas of public housing operations; may serve as a supervisory trainee.

### **Distinguishing Characteristics:**

### 1. Nature and Purpose of Work

This class is the independent worker level within one or more of the supportive functional areas of public housing operations; for example: tenant relations; interviewing and evaluating applicants and tenants; or tenant relocation. Work assignments encompass the full range of difficulty.

This class also encompasses a supervisory trainee. Work assignments involve assisting housing project supervisors in the operations of a public housing area. Assignments are designed to give a complete exposure to operational public housing problems and operating practices. With the exception of the simpler tasks, assignments are accompanied by detailed instructions.

### 2. Nature of Supervision Received

Supervision received at this level is normally of a general nature; thereby requiring that assignments be performed independent of continued supervision. The approach to and the handling of assignments are the responsibility of an incumbent. Unusual problems are referred to a supervisor or other higher level personnel.

Positions involving work of a supervisory trainee are under general supervision when assignments are of a simple to moderately complex nature. The more complex assignments are accompanied by detailed instructions and are reviewed closely for correctness of method and approach.

### 3. Guidelines Available

Same as I. However, at this level, the incumbent is expected to be thoroughly familiar with those guidelines applicable to his functional assignment, thereby eliminating the need for detailed instructions.

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# 4. Nature and Scope of Recommendations, Commitments and Decisions

Recommendations and commitments, where delegated, are limited to individual assignments.

### 5. Personal Work Contacts

Personal contacts at this level are characterized by responsibility for maintaining effective working relationships with prospective tenants, tenants, private home and apartment owners, other community resources and members of the general public. Contacts may be initiated to:

- a. determine eligibility of applicants for public housing;
- b. assist tenants with problems associated with their adjustment to public housing occupancy;
- c. refer tenants for services:
- d. re-evaluate tenant eligibility; and
- e. relocate tenants due to the closing, or decrease in number of units of a housing project.

### **Examples of Duties:**

Coordinates a housing project's social and community activities and services; evaluates the need for and level of activities and services provided by community agencies and organizations; assists tenants in adjusting to living in a public housing setting; refers tenants to community resources and provides interim and/or supportive counseling; re-evaluates tenant families for continued eligibility; assists displaced tenants and others in seeking suitable homes; acquaints new tenants with project rules and regulations; receives and processes initial applications for tenancy in housing projects; establishes eligibility for admission to housing projects; determines rentals to be charged by referring to official rates; investigates tenant complaints; participates in on-the-job training.

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### Knowledge and Abilities Required:

Knowledge of: The principles, methods and techniques which apply to the particular functional area of public housing operation; federal and State public housing laws, rules, regulations, policies and procedures; interviewing principles and techniques; sources of information concerning the renting or purchasing of homes; socioeconomic factors influencing human behavior; community resources and their utilization.

Ability to: Collect, evaluate and interpret facts; secure the confidence and cooperation of others; maintain accurate records; present oral and written reports.

### PUBLIC HOUSING SUPERVISOR III

3.710

## **Duties Summary**:

Assists in the control and conduct of the operation of public housing projects in a designated area or district; and performs other duties as required.

### **Distinguishing Characteristics:**

### 1. Nature and Purpose of Work:

This class involves responsibility for assisting the supervisor of a public housing area or district by performing various functions on a regular basis and as a primary work assignment. Assignments are designed to provide experience in conducting the day-to-day activities in the various functional aspects of public housing supervision and/or to relieve the supervisor of day-to-day tasks in one or more areas of public housing operation.

### 2. Nature of Supervision Received

Supervision varies from close to general depending on the complexity of the assignment and the incumbent's previous exposure to the type of situation involved. As an incumbent gains experience in the various areas of work, supervision becomes more general and review of decision is primarily to insure consistency with established policies and precedents.

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### 3. Guidelines Available

Federal Public Housing Administration laws, rules and regulations; departmental and Hawaii Housing Authority rules, regulations, policies and procedures; collective bargaining contracts; and specific instructions.

### 4. Nature and Scope of Recommendations, Commitments and Decisions

A position in this class conducts special studies and prepares reports and recommendations in assigned areas of public housing operation. A position in this class may be delegated responsibility to take final action in designated areas of public housing operation and during the absence of the supervisor, may be delegated authority, within established guidelines, to take action in other areas of public housing operation.

### 5. Supervisory Responsibilities:

The class involves assisting the supervisor in the direction of area staff, including but not limited to the clerical personnel and public housing specialists in the area or district. Supervisory tasks at this level are generally limited to providing guidance in specific cases, and making day-to-day assignments to the staff in response to immediate needs.

### 6. Personal Work Contacts

Contacts with tenants, community groups and members of the general public are generally for the purpose of developing and maintaining a clear understanding of public housing goals and objectives and the role the project should play in the total pattern of community organization. Contacts with the tenants are often for the purpose of insuring adherence to rules and regulations; assisting them with their housing problems and complaints, collecting rental fees, etc.

### Examples of Duties:

Participates in on-the-job and other developmental activities; conducts special studies, prepares reports and recommendations on assigned subjects; participates in various operational activities including supervision of staff, investigating complaints and recommending or implementing corrective action, authorizing tenant requests, granting rental extensions and other changes to rental agreements; conducts meetings with employees on programs and activities and represents supervisor at tenant meetings.

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### Knowledge and Abilities Required:

<u>Knowledge of</u>: Problems in housing low income families; the objectives and purpose of low rent housing; principles and practices of real property management and the management of rental properties; office practices and procedures.

Ability to: Plan and organize the work of others; learn and apply supervisory principles to the various functional areas of public housing operation.

### PUBLIC HOUSING SUPERVISOR IV

3.712

### **Duties Summary:**

Assists in planning, organizing, directing and coordinating the operations of public housing projects; or serves as staff specialist in the development and evaluation of programs and functions; and performs other duties as required.

### **Distinguishing Characteristics**:

### 1. Nature and Purpose of Work

This class involves responsibility for assisting a higher level Public Housing Supervisor in all aspects of the operation of several public housing projects or rent supplement and leased housing projects. Because of the scope and location of the projects, operations are relatively complex, present a high incidence of social welfare and related problems, and consequently require the assistance of a position in this class. Delegated responsibilities include the supervision of subordinate public housing specialist and clerical and building maintenance staffs; the rental of units to eligible applicants; the development of tenant social and recreational groups; and the collection and recording of rental payments.

This class may reflect the work of a staff specialist concerned with the development of programs, policies and procedures, the provision of technical guidance, the evaluation and reporting of program activities, etc., in a broad area of public housing, on a statewide basis.

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## 2. Nature of Supervision Received

Work is performed under general supervision of the supervisor in charge of the projects. Results are generally reviewed for compliance with administrative directives, policy and procedural determinations. In most instances, the implementation of decisions is not subject to prior review by higher level personnel. Recommendations for the initiation of new programs, policies or procedures are subject to review for conformance with overall goals and objectives of the organization.

### 3. Guidelines Available

Same as level III.

### 4. Nature and Scope of Recommendation, Commitments and Decision

This class reflects responsibility for developing recommendations on policy and procedural revisions and for the solution of major tenant problems, changes in programs, staff utilization, etc. Positions at this level also have delegated responsibility for final decision concerning day-to-day operations of one or more public housing projects. During the absence of the project supervisor, takes final action on all matters within the framework of policies and procedures.

### 5. Personal Work Contacts

Contacts with tenants, community groups and members of the general public are generally for the purpose of developing and maintaining a clear understanding of public housing goals and objectives and the role the project should play in the total pattern of community organization. Contacts with the tenants are often for the purpose of assisting them with their housing problems and complaints, collecting rental fees, etc.

### **Examples of Duties:**

Serves as deputy or relief supervisor of several large public housing projects. This includes assisting in the planning, organizing and coordination of project operations, investigating tenant complaints and difficulties; inspecting property to ascertain the need for repairs; developing tenant recreation and social programs, and supervising others in carrying out tenant relations, clerical and maintenance activities.

Serves as staff specialist; conducts special studies; develops new or improved programs in a broad area of public housing operation; develops and recommends new

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policies and procedures; reviews program activities; provides technical guidance to staff and tenant organizations; provides and/or coordinates informational and educational activities; conducts social studies; and prepares reports, guidelines and correspondence.

# Knowledge and Abilities Required:

In addition to the knowledge and abilities required at the III level, must have knowledge of the principles and practices of supervision and be able to plan, organize and direct the work of others in carrying out tenant relations work; establish and maintain effective working relationships with community leaders, the general public and public housing tenants.

# PUBLIC HOUSING SUPERVISOR V

3.714

# **Duties Summary:**

Plans, organizes, directs and coordinates the operation of a public housing project or projects.

### **Distinguishing Characteristics:**

### 1. Nature and Purpose of Work

This class involves responsibility for representing the Hawaii Housing Authority in the operation of one or more housing projects. Housing operations are affected by a high incidence of social problems; e.g., vandalism, delinquency among minor tenants, instability of family life, etc.

Responsibilities include the direction of clerical and building maintenance activities through two or more subordinate levels of supervisors; the rental of units to eligible applicants; the development of tenant social and recreational programs and groups, and the collecting and recording of rental payments.

### 2. Nature of Supervision Received

Same as level IV.

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## 3. Guidelines Available

Same as level III.

# 4. Nature and Scope of Recommendations, Commitments and Decisions

Same as level IV.

### 5. Personal Work Contacts

Same as level IV, except that they are more intense due to the size and character of the population of the community in which the project is located, and the relatively large number of rental units.

### Examples of Duties:

Serves as the supervisor of the operation of a public housing project or projects. This includes the planning, organizing and coordination of project operations; investigating tenant complaints and difficulties; inspecting property to ascertain the need for repairs; and developing tenant recreation and social activities.

### Knowledge and Abilities Required:

In addition to the knowledge and abilities required at the III level, must have knowledge of the principles and practices of supervision and be able to plan, organize and direct the work of others in carrying out tenant relations work; establish and maintain effective working relationships with community leaders, the general public and public housing tenants.

### PUBLIC HOUSING SUPERVISOR VI

3.716

### **Duties Summary:**

Directs and coordinates the operation of all public housing projects located in the principal public housing district.

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# **Distinguishing Characteristics**:

### 1. Nature and Purpose of Work

This class involves responsibility for the operation of the segment of the public housing program covering four or more project groupings in the Oahu District. Assisted by subordinate project managers and central maintenance and tenant selection staffs, the position in this class is responsible for tenant relations, housing facilities maintenance, and the development and execution of an operating budget.

### 2. Nature of Supervision Received

Work is performed under general administrative supervision. Prior approval of decisions affecting the overall operation and routine maintenance services of the project areas is not required. Programs are reviewed for conformance with general administrative policies, procedures, goals and objectives.

### 3. Guidelines Available

The guides and precedents available at the lower levels are limited in their usefulness. They provide a broad framework for operating decisions; but, in many instances, they are only partially related to the problem. The incumbent of the position in this class is, therefore, expected to exercise judgment in arriving at decisions which are compatible with efficient public housing operation.

# 4. Nature and Scope of Recommendations, Commitments and Decisions

Within broad program goals and objectives, the position in this class is responsible for establishing, revising and implementing policies and procedures relating to the operation of the public housing projects. This class also includes responsibility for recommending an operating budget, and also the review and recommendation of expenditure of funds.

### 5. Personal Work Contacts

At this level, contacts outside the supervisory chain-of command are limited to representatives of federal and State agencies and community organizations. Contacts with individual tenants are on an exception basis.

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### **Examples of Duties:**

Serves as the general supervisor of all public housing projects within a major metropolitan area. This includes developing and implementing operating policies and procedures; the preparation and justification of an operating budget; and the supervision of central maintenance, tenant selection and tenant community relations activities.

# Knowledge and Abilities Required:

In addition to the knowledge and abilities required at the V level, incumbents of positions at this level must have a knowledge of the operational structure of the Hawaii Housing Authority and its relationship to the federal government and the community, the ability to develop and implement operational policies and procedures and the ability to apply sound operational principles and techniques.

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Step M			·	53,352 4,446 205.20 25.65 55,500 4 625	213.44 26.68 57,708 4,809 221.92 27.74	60,024 5,002 230.88 28.86
Step L				51,312 4,276 197.36 24.67 53,352 4 446	205.20 25.65 55,500 4,625 213.44 26.68	57,708 4,809 221.92 27.74
Step K				49,332 4,111 189.76 23.72 51,312	197.36 24.67 53,352 4,446 205.20 25.65	55,500 4,625 213.44 26.68
Step J			45,576 3,798 175.28 21.91	47,412 3,951 182.32 22.79 49,332 4.111	189.76 23.72 51,312 4,276 197.36 24.67	53,352 4,446 205.20 25.65
Step I	38,988 3,249 149.92 18.74	40,548 3,379 155.92 19.49 42,132 3,511 162.08	43,824 3,652 168.56 21.07	45,576 3,798 175.28 21.91 47,412 3,951	182.32 22.79 49,332 4,111 189.76 23.72	51,312 4,276 197.36 24.67
Step H	37,452 3,121 144.08 18.01	38,988 3,249 149.92 18.74 40,548 3,379 155.92	42,132 3,511 162.08 20.26	43,824 3,652 168.56 21.07 45,576 3,798	175.28 21.91 47,412 3,951 182.32 22.79	49,332 4,111 189.76 23.72
Step G	36,024 3,002 138.56 17.32	37,452 3,121 144.08 18.01 38,988 3,249 149.92	40,548 3,379 155.92 19.49	42,132 3,511 162.08 20.26 43,824 3,652	168.56 21.07 45,576 3,798 175.28 21.91	47,412 3,951 182.32 22.79
Step F	34,656 2,888 133.28 16.66	36,024 3,002 138.56 17.32 37,452 3,121 144.08	38,988 3,249 149.92 18.74	40,548 3,379 155.92 19.49 42,132 3,511	162.08 20.26 43,824 3,652 168.56 21.07	45,576 3,798 175.28 21.91
Step E	33,360 2,780 128.32 16.04	34,656 2,888 133.28 16.66 36,024 3,002 138.56 17.32	37,452 3,121 144.08 18.01	38,988 3,249 149.92 18.74 40,548 3,379	155.92 19.49 42,132 3,511 162.08 20.26	43,824 3,652 168.56 21.07
Step D	32,064 2,672 123.36 15.42	33,360 2,780 128.32 16.04 34,656 2,888 133.28	36,024 3,002 138.56 17.32	37,452 3,121 144.08 18.01 38,988 3,249	149.92 18.74 40,548 3,379 155.92 19.49	42,132 3,511 162.08 20.26
Step C	30,780 2,565 118.40 14.80	32,064 2,672 123.36 15.42 33,360 2,780 128.32 16.04	34,656 2,888 133.28 16.66	36,024 3,002 138.56 17.32 37,452 3,121	144.08 18.01 38,988 3,249 149.92 18.74	40,548 3,379 155.92 19.49
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Step M	62,424 5,202 240.08 30.01	64,920 5,410 249.68 31.21	67,488 5,624 259.60 32.45	70,224 5,852 270.08 33.76	75,960 6,330 292.16 36.52 78,984 6,582 303.76	37.37 82,128 6,844 315.84 39.48	85,428 7,119 328.56 41.07
Step L	60,024 5,002 230.88 28.86	62,424 5,202 240.08 30.01	64,920 5,410 249.68 31.21	67,488 5,624 259.60 32.45	73,044 6,087 280.96 35.12 75,960 6,330	30.32 78,984 6,582 303.76 37.97	82,128 6,844 315.84 39.48
Step K	57,708 4,809 221.92 27.74	60,024 5,002 230.88 28.86	62,424 5,202 240.08 30.01	64,920 5,410 249.68 31.21	70,224 5,852 270.08 33.76 73,044 6,087 280.96	55.12 75,960 6,330 292.16 36.52	78,984 6,582 303.76 37.97
Step J	55,500 4,625 213.44 26.68	57,708 4,809 221.92 27.74	60,024 5,002 230.88 28.86	62,424 5,202 240.08 30.01	67,488 5,624 259.60 32.45 70,224 5,852 270.08	73,044 6,087 280.96 35.12	75,960 6,330 292.16 36.52
Step I	53,352 4,446 205.20 25.65	55,500 4,625 213.44 26.68	57,708 4,809 221.92 27.74	60,024 5,002 230.88 28.86	64,920 5,410 249.68 31.21 67,488 5,624 259.60	70,224 5,852 270.08 33.76	73,044 6,087 280.96 35.12
Step H	51,312 4,276 197.36 24.67	53,352 4,446 205.20 25.65	55,500 4,625 213.44 26.68	57,708 4,809 221.92 27.74	62,424 5,202 240.08 30.01 64,920 5,410 249.68	5,488 5,624 259.60 32.45	70,224 5,852 270.08 33.76
Step G	49,332 4,111 189.76 23.72	51,312 4,276 197.36 24.67	53,352 4,446 205.20 25.65	55,500 4,625 213.44 26.68	60,024 5,002 230.88 28.86 62,424 5,202 240.08	5,410 5,410 249.68 31,21	67,488 5,624 259.60 32.45
Step F	47,412 3,951 182.32 22.79	49,332 4,111 189.76 23.72	51,312 4,276 197.36 24.67	53,352 4,446 205.20 25.65	57,708 4,809 221.92 27.74 60,024 5,002 230.88	62,424 5,202 240.08 30.01	64,920 5,410 249.68 31.21
Step E	45,576 3,798 175.28 21.91	47,412 3,951 182.32 22.79	49,332 4,111 189.76 23.72	51,312 4,276 197.36 24.67	55,500 4,625 213.44 26.68 57,708 4,809 221.92	60,024 5,002 230.88 28.86	62,424 5,202 240.08 30.01
Step D	43,824 3,652 168.56 21.07	45,576 3,798 175.28 21.91	47,412 3,951 182.32 22.79	49,332 4,111 189.76 23.72	53,352 4,446 205.20 25.65 55,500 4,625 213.44	57,708 4,809 221.92 27.74	60,024 5,002 230.88 28.86
Step C	42,132 3,511 162.08 20.26	43,824 3,652 168.56 21.07	3,798 1,75.28 21.91	47,412 3,951 182.32 22.79	51,312 4,276 197.36 24.67 53,352 4,446 205.20	55,500 4,625 213.44 26.68	57,708 4,809 221.92 27.74
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Effective Date: 10/01/2008 Bargaining Unit: 13 Prof Scientific, Non-Supv

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Step M	92,400 7,700 355.36 44.42	96,108 8,009 369.68 46.21	99,924 8,327 384.32 48.04	103,944 8,662 399.76 49.97	108,096 9,008 415.76 51.97	112,404 9,367 432.32 54.04	116,904 9,742 449.60
Step L	88,848 7,404 341.76 42.72	92,400 7,700 355.36 44.42	96,108 8,009 369.68 46.21	99,924 8,327 384.32 48.04	103,944 8,662 399.76 49.97	108,096 9,008 415.76 51.97	112,404 9,367 432.32
Step K	85,428 7,119 328.56 41.07	88,848 7,404 341.76 42.72	92,400 7,700 355.36 44.42	96,108 8,009 369.68 46.21	99,924 8,327 384.32 48.04	103,944 8,662 399.76 49.97	108,096 9,008 415.76
Step J	82,128 6,844 315.84 39.48	85,428 7,119 328.56 41.07	88,848 7,404 341.76 42.72	92,400 7,700 355.36 44.42	96,108 8,009 369.68 46.21	99,924 8,327 384.32 48.04	103,944 8,662 399.76
Step I	78,984 6,582 303.76 37.97	82,128 6,844 315.84 39.48	85,428 7,119 328.56 41.07	88,848 7,404 341.76 42.72	92,400 7,700 355.36 44.42	96,108 8,009 369.68 46.21	99,924 8,327 384.32
Step H	75,960 6,330 292.16 36.52	78,984 6,582 303.76 37.97	82,128 6,844 315.84 39.48	85,428 7,119 328.56 41.07	88,848 7,404 341.76 42.72	92,400 7,700 355.36 44.42	96,108 8,009 369.68
Step G	73,044 6,087 280.96 35.12	75,960 6,330 292.16 36.52	78,984 6,582 303.76 37.97	82,128 6,844 315.84 39.48	85,428 7,119 328.56 41.07	88,848 7,404 341.76 42.72	92,400 7,700 355.36
Step F	70,224 5,852 270.08 33.76	73,044 6,087 280.96 35.12	75,960 6,330 292.16 36.52	78,984 6,582 303.76 37.97	82,128 6,844 315.84 39.48	85,428 7,119 328.56 41.07	88,848 7,404 341.76
Step E	67,488 5,624 259.60 32.45	70,22 <b>4</b> 5,852 270.08 33.76	73,044 6,087 280.96 35.12	75,960 6,330 292.16 36.52	78,984 6,582 303.76 37.97	82,128 6,844 315.84 39.48	85,428 7,119 328.56
Step D	64,920 5,410 249.68 31.21	67,488 5,624 259.60 32.45	70,224 5,852 270.08 33.76	73,044 6,087 280.96 35.12	75,960 6,330 292.16 36.52	78,984 6,582 303.76 37.97	82,128 6,844 315.84
Step C	62,424 5,202 240.08 30.01	64,920 5,410 249.68 31.21	67,488 5,624 259.60 32.45	70,224 5,852 270.08 33.76	73,044 6,087 280.96 35.12	75,960 6,330 292.16 36.52	78,984 6,582 303.76
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	SR28	SR29	SR30	SR31	SC01	SC02	SC03

DEPARTMENT OF HUMAN RESOURCES DEVELOPMENT	1.015
STATE OF HAWAII	1.016
	1.017
Class Specification for	1.018
the classes:	1.019

### OFFICE ASSISTANT I, II, III, IV and V

### **SERIES DEFINITION**

The classes in this series reflect responsibility, as a primary function, for performing a variety of clerical support services. Services provided and duties performed range from simple, routine tasks (e.g., sorting, filing, retrieving, duplicating, mailing, posting and processing paper and electronic data and records; counting, tallying, compiling, verifying and/or correcting information) to more involved activities (e.g., providing information and assistance to others about services available and/or applicable policies and procedures; assisting customers with access to services, screening calls and visitors; scheduling meetings; ordering and maintaining office supplies and equipment; preparing a variety of documents using word processing, spreadsheet and other office equipment and technologies; supervising and performing other clerical activities in support of the day-to-day operations of a work unit).

Levels in this series are distinguished primarily on the basis of the following factors:

- 1. Complexity of work
- 2. Supervision received
- 3. Knowledge and abilities required
- 4. Nature of available guidelines
- 5. Supervision exercised

# **CLASSIFICATION FACTORS AND EVALUATION**

The primary key to the interpretation of the classes in this series is a consideration of the **overall** character, scope and complexity of duties. Complexity is relative and the use of the word "complex" in the specification, with or without various modifiers, is in terms of these classes only. The Examples of Duties contain duties representative of a given level and are to be used to clarify the more generalized statements contained in the Class Distinguishers.

Positions in this series typically perform a mixed level of duties, and therefore, will normally be evaluated on the basis of the highest level of work performed for a **substantial** amount of time under general supervision. The presence of a couple of

higher level duties performed for an insignificant amount of time, or under close or immediate supervision for training or other purposes will not be considered in level determination. Moreover, while the Examples of Duties portion of a specification does not normally repeat duties presented in the specification for lower-level classes, it is understood that the duties of lower level classes are an implied part of the range of work of higher level cases. Further, where a specific duty is not mentioned in a specification, its level shall be evaluated in terms of the manner and circumstances in which it is performed and compared against the representative duties listed in the specifications.

### **CLASS DISTINGUISHERS**

OFFICE ASSISTANT I (1.015) - Performs simple and repetitive clerical work tasks with very little variableness, in accordance with established procedures, as directed. The work typically involves a short cycle of various tasks and manual dexterity.

Examples of Duties: (Positions may not be assigned all of the duties listed, nor do the examples necessarily include all of the duties that may be assigned. This does not preclude the assignment of duties that are not listed.)

- 1. Sorts and files materials.
- 2. Opens and date-stamps mail.
- 3. Mends forn pages.
- 4. Duplicates material using a copying machine.
- 5. Counts various items and performs simple computations.
- 6. Performs simple and repetitive data entry and/or typing of forms and labels.
- 7. May also serve as walking messenger.

OFFICE ASSISTANT II (1.016) – Performs moderately complex clerical work involving various standard clerical routines that are carried out on a regular or rotational basis, in accordance with standard practice and instructions; and/or supervises and participates in performing simple and repetitive clerical work tasks that are primarily procedural in nature and carried out in accordance with specific instructions or clearly defined procedures.

**Examples of Duties**: (Positions may not be assigned all of the duties listed, nor do the examples necessarily include all of the duties that may be assigned. This does not preclude the assignment of duties that are not listed.)

- Creates, edits, prints, stores, retrieves and deletes documents using a computer and word processing and other software, in draft or final form, from rough or corrected copy where instructions as to format and arrangement are available. Keyboarding/typing speed and accuracy are typically required.
- 2. Proofreads typed materials for spelling, punctuation and grammatical errors and makes corrections.
- 3. Sorts, arranges and files material in accordance with established procedures.
- Gives out forms and provides standard instructions and assistance to the public in filling out requested information.
- Checks records and forms such as applications, permits, requisitions, vouchers and other materials for completeness and accuracy in accordance with prescribed procedures.
- 6. Makes arithmetic computations and verifies totals using an adding machine or calculator.
- 7. Answers the telephone, routes calls and relays messages to appropriate people.
- 8. Greets callers and directs them to the appropriate person or office.
- 9 Provides routine information to the public in person or over the telephone.
- 10. Receives, responds to and sends e-mail messages.
- 11. Opens, date stamps, sorts, distributes and dispatches mail.
- 12. Accepts cash payments for standard fees and issues receipts for payments.
- 13. Operates calculator, photocopier, facsimile and other office machines and equipment.
- Operates a vehicle as a substantial assignment in the performance of messenger duties.
- 15. Supervises and participates in the performance of simple and repetitive clerical work on a regular and continuing basis.

OFFICE ASSISTANT III (1.017) – Performs journey level clerical work involving a variety of complex clerical assignments, e.g., those that involve a number of steps/processes and/or referral to a number of different sources and require the use of some judgment to determine appropriate disposition; prioritizes work and carries out assignments independently, in accordance with general instructions and established policies and procedures; and/or supervises and participates in performing moderately complex clerical work.

Examples of Duties: (Positions may not be assigned all of the duties listed, nor do the examples necessarily include all of the duties that may be assigned. This does not preclude the assignment of duties that are not listed.)

In addition to the duties of the lower level:

- 1. Creates, edits, prints, stores, retrieves and deletes documents using a computer and word processing and other software, in draft or final form, from rough or corrected copy where format and arrangement are not clearly indicated.
- Prepares, reviews and processes forms, records, reports, applications and other documents for accuracy, completion and conformance to established requirements.
- Checks records and forms such as applications, permits, requisitions, vouchers
  and other materials for completeness and accuracy; evaluates the information
  contained therein for conformance with established requirements; and processes
  documents in accordance with established policies and procedures.
- Searches through a variety of paper and electronic files and records, extracts, compiles and summarizes information and prepares periodic and special reports.
- Composes routine correspondence and letters of acknowledgement.
- 6. Sets up and maintains paper and electronic files and revises filing systems as necessary.
- 7. Provides general information and resolves complaints in person or over the telephone involving explanation of rules, regulations, policies and procedures and knowledge of the organization's purpose and functions.
- 8. Determines the need for and/or makes routine orders for necessary supplies, materials or other items.
- 9. Makes arrangements for travel, equipment maintenance, telephone service, and other similar matters.

10. Provides training and guidance to, and assigns, reviews and evaluates the work of clerical subordinates performing work comparable to the class Office Assistant II.

OFFICE ASSISTANT IV (1.018) – Performs senior level clerical work that involves a wide range of clerical functions where some originating and planning of work are required and/or a variety of highly complex clerical or administrative tasks that are primarily substantive in nature and requires evaluating information for conformance with established requirements and interpreting laws, rules and regulations in order to determine appropriate disposition and use of judgment because problems are often not covered by standard instructions or established techniques, systems or procedures. Carries out assignments independently, and accomplishes work with substantial use of discretion and selectiveness in deviating from established processes and procedures. Some positions supervise and participate in performing complex clerical work comparable to the class Office Assistant III.

**Examples of Duties**: (Positions may not be assigned all of the duties listed, nor do the examples necessarily include all of the duties that may be assigned. This does not preclude the assignment of duties that are not listed.)

In addition to the duties of the lower levels:

- Evaluates and processes documents according to individual circumstances where the correct course of action is not clearly defined.
- Performs extensive searches through a variety of paper and electronic files and records, extracts, refines and organizes necessary information and prepares reports.
- Summarizes materials and prepares reports requiring the interpretation and analysis of data and judgment as to format and details of presentation.
- Evaluates various office processes and determines which may be performed more efficiently through the use of office automation; sets up databases, templates, procedures, etc. that will best meet user and office requirements.
- 5. Provides training and guidance to, and assigns, reviews and evaluates the work of clerical subordinates performing work comparable to the class Office Assistant III.

OFFICE ASSISTANT V (1.019) – Supervises and participates in performing highly complex clerical work comparable to the class Office Assistant IV.

In addition to the duties of the lower levels, provides training and guidance to, and assigns, reviews and evaluates the work of clerical subordinates performing work comparable to the class Office Assistant IV.

KNOWLEDGE AND ABILITIES REQUIRED: (The knowledge and abilities required in order to effectively perform the key duties for each of these classes are indicated in the following table. The degree of each knowledge and ability required is commensurate with the scope and level of complexity of the duties and responsibilities that are reflected in each class.)

"P" indicates <u>prerequisite</u> knowledge and abilities that must be brought to the job. "A" indicates knowledge and abilities that are required for full performance but may be <u>acquired</u> on the job, within the probationary period.

	1	11	III	IV	٧
KNOWLEDGE OF:	P	P	Р	P	P
Correct English grammar, spelling, punctuation, word usage and arithmetic			*	MANAGO TO TO THE	
Office practices and procedures	Α	A	Р	Р	P
Operation and maintenance of common office appliances and equipment	A	Α	Р	Р	P
Principles and practices of supervision	- Commission		火火	**	**
ABILITY TO:	P	P	Р	P	P
Read and understand oral and written instructions.					
Write simply and directly.	Р	Р	Р	Р	P
Compare words and numbers quickly and accurately.	P	P	Р	Р	P
Perform arithmetic computations	Р	Р	Р	Р	Р
Operate and maintain office appliances and equipment.	Α	Α	Р	Р	Р
Compose routine correspondence and other similar material.			Р	Р	Р
Understand, interpret and apply pertinent policies, procedures, laws, rules and regulations.	Р	Р	Р	Р	Р
Deal with others in a tactful and polite manner.	P	Р	Р	Р	Р
Supervise, assign, review, and evaluate the work of others.			**	**	**

<sup>\*\*</sup>Required for positions with supervisory responsibility.

# **MINIMUM QUALIFICATION REQUIREMENTS**

# Experience Requirements:

Except for the substitutions provided for in this specification, applicants must have had progressively responsible experience of the kind and quality described in the statements below and in the amounts shown in the following table, or any equivalent combination of training and experience:

Class Title	Basic Exp (Yrs)	Clerical Exp (Yrs)	Supvy Exp/Aptitude	Total Exp (Yrs)
Office Assistant I	*	0	n	*
Office Assistant II	1/2	n	i i	1/2
Office Assistant III	1/4	1 1	**	
Office Assistant IV	17.		**	1-1/2
Office Assistant V	1/2	<u> </u>	**	2-1/2 3-1/2
Onice Assistant v		<u> </u>	**	3-

# Basic Experience:

\*For Office Assistant I, no specific experience or training is required. However, there must be some evidence of the ability to read, write and understand oral and written English.

For Office Assistant II through V, applicants must possess six (6) months of work experience which demonstrated knowledge of English grammar, spelling, arithmetic; ability to read and understand oral and written instructions; write simply and directly and compare words and numbers quickly and accurately.

<u>Clerical Experience</u>: Work experience which involved the performance of a variety of clerical tasks and demonstrated knowledge of office practices and procedures, and the ability to carry out procedures in clerical work systems, and operate various kinds of office equipment and technologies.

- \*\*Supervisory Experience or Supervisory Aptitude is required for positions with supervisory responsibility.
  - Supervisory experience must have included: 1) planning, organizing, scheduling, and directing the work of others; 2) assigning and reviewing their work; 3) advising them on difficult work problems; 4) training and developing subordinates; and 5) evaluating their work performance, and disciplining them when necessary.

Supervisory aptitude is the demonstration of aptitude or potential for the
performance of supervisory duties through successful completion of regular
or special assignments which involve some supervisory responsibilities or
aspects of supervision, e.g., by serving as a group or team leader, or by the
completion of training courses in supervision accompanied by application of
supervisory skills in work assignments; and/or by favorable appraisals by a
supervisor indicating the possession of supervisory potential.

Keyboarding/Computer Skill Requirement: Some positions require keyboarding proficiency and/or the ability to use computers and word processing and/or other software applications. Positions that require keyboarding/typing skill (40 net words per minute) are typically at the Office Assistant II and higher levels.

### Substitutions Allowed:

- 1. Graduation from high school or equivalent may be substituted for Basic Experience.
- 2. Excess Clerical Experience may be substituted for Basic Experience.
- 3. Successful completion of a substantially full-time clerical/office support/business technology curriculum leading to a degree, diploma or certificate at an accredited community college, business or technical school which included courses in English, clerical/office procedures, and mathematics may be substituted for the required Clerical Experience on the basis of fifteen (15) semester credits of satisfactorily completed coursework for six (6) months of experience, up to a maximum of two (2) years.
- 4. Education in a baccalaureate program at an accredited college or university may be substituted for Clerical Experience on the basis of fifteen (15) semester credits for six (6) months of experience, up to a maximum of two (2) years.

### **Quality of Experience:**

Possession of the required number of years of experience will not in itself be accepted as proof of qualification for a position. The applicant's overall experience must have been of such scope and level of responsibility as to conclusively demonstrate that he/she has the ability to perform the duties of the position for which he/she is being considered.

### **Selective Certification:**

Specialized knowledge, skills and abilities may be required to perform the duties of some positions. For such positions, Selective Certification Requirements may be established and certification may be restricted to eligibles who possess the pertinent experience and/or training required to perform the duties of the position.

Agencies requesting selective certification must show the connection between the kind of training and/or experience on which they wish to base selective certification and the duties of the position to be filled.

### Tests:

Applicants may be required to qualify on an appropriate examination.

### **Physical and Medical Requirements:**

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This is a consolidation, change in class title and code, and an amendment of the class specifications and minimum qualification specifications for the Clerk and Clerk-Typist series, which were approved on November 26, 1974 and March 31, 1975 (Clerk Series) and July 25, 2007 (Clerk-Typist Series).

Effective Date: May 16, 2008

DATE APPROVED: March 17, 2008

Director of Human Resources Development

Effective Date: 07/01/2008
Bargaining Unit: 03 White Collar, Non-supervisor 04 White Collar, Supervisor

Step L	33,756 2,813 129.84 16.23	35,064 2,922 134.88 16.86 36,516 3,043 140.48	37,968 3,164 146.00 18.25	39,480 3,290 151.84 18.98 41,040 3,420 157.84	42,684 3,557 164.16 20.52 44,412 3,701 170.80 21.35
Step K	32,424 2,702 124.72 15.59	33,756 2,813 129.84 16.23 35,064 2,922 134.88	36,516 3,043 140.48 17.56	37,968 3,164 146.00 18.25 39,480 3,290 151.84	41,040 3,420 157.84 19.73 42,684 3,557 164.16
Step J	31,212 2,601 120.08 15.01	32,424 2,702 124.72 15.59 33,756 2,813 129.84	35,064 2,922 134.88 16.86	36,516 3,043 140.48 17.56 37,968 3,164 146.00	39,480 3,290 151.84 18.98 41,040 3,420 157.84
Step I	30,036 2,503 115.52 14.44	31,212 2,601 120.08 15.01 32,424 2,702 124.72 15.59	33,756 2,813 129.84 16.23	35,064 2,922 134.88 16.86 36,516 3,043 140.48 17.56	37,968 3,164 146.00 18.25 39,480 3,290 151.84
Step H	28,836 2,403 110.88 13.86	30,036 2,503 115.52 14.44 31,212 2,601 120.08	32,424 2,702 124.72 15.59	33,756 2,813 129.84 16.23 35,064 2,922 134.88	36,516 3,043 140.48 17.56 37,968 3,164 146.00
Step G	27,756 2,313 106.72 13.34	28,836 2,403 110.88 13.86 30,036 2,503 1115.52	31,212 2,601 120.08 15.01	32,424 2,702 124,72 15.59 33,756 2,813 129.84	35,064 2,922 134.88 16.86 36,516 3,043 140.48
Step F	26,700 2,225 102.72 12.84	27,756 2,313 106.72 13.34 28,836 2,403 110.88 13.86	30,036 2,503 115.52 14.44	31,212 2,601 120.08 15.01 32,424 2,702 124.72 15.59	33,756 2,813 129.84 16.23 35,064 2,922 134.88
Step E	25,668 2,139 98.72 12.34	26,700 2,225 102.72 12.84 27,756 2,313 106.72	28,836 2,403 110.88 13.86	30,036 2,503 115.52 14.44 31,212 2,601 120.08	32,424 2,702 124.72 15.59 33,756 2,813 129.84
Step D	24,648 2,054 94.80 11.85	25,668 2,139 98.72 12.34 26,700 2,225 102.72	27,756 2,313 106.72 13.34	28,836 2,403 110.88 13.86 30,036 2,503 115.52	31,212 2,601 120.08 15.01 32,424 2,702 124.72
Step C	23,688 1,974 91.12 11.39	24,648 2,054 94.80 11.85 25,668 2,139 98.72	26,700 2,225 102.72 12.84	27,756 2,313 106.72 13.34 28,836 2,403 110.88	30,036 2,503 115.52 14.44 31,212 2,601 120.08
Step B	22,776 1,898 87.60 10.95	23,688 1,974 91.12 11.39 24,648 2,054 94.80	25,668 2,139 98.72 12.34	26,700 2,225 102,72 12.84 27,756 2,313 106,72	28,836 2,403 110.88 13.86 30,036 2,503 115.52
Step A	21,948 1,829 84.40	22,776 1,898 87.60 10.95 23,688 1,974 91.12	24,648 2,054 94.80 11.85	25,668 2,139 98.72 12.34 26,700 2,225 102.72	27,756 2,313 106.72 13.34 28,836 2,403 110.88 13.86
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Effective Date: 07/01/2008 Bargaining Unit: 03 White Collar, Non-sup

Non-supervisor	Supervisor
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argaining	

Step L	46,176 3,848 177.60 22.20	48,048 4,004 184.80 23.10	49,932 4,161 192.08 24,01	51,936 4,328 199.76 24.97 54,012 4,501 207.76 25.97	56,172 4,681 216.08 27.01	58,440 4,870 24.80 28.10	5,062 5,062 33.60 29.20
Step K				49,932 4,161 192.08 24.01 51,936 4,328 199.76 24.97			,
				48,048 4,004 184.80 23.10 49,932 4,161 192.08 24.01			
Step	41,040 3,420 157.84 19.73	42,684 3,557 164.16 20.52	44,412 3,701 170.80 21.35	46,176 3,848 177.60 22.20 48,048 4,004 184.80 23.10	49,932 4,161 192.08 24.01	51,936 4,328 199.76 24.97	54,012 4,501 207.76 25.97
Step H	39,480 3,290 151.84 18.98	41,040 3,420 157.84 19.73	42,684 3,557 164.16 20.52	44,412 3,701 170.80 21.35 46,176 3,848 177.60	48,048 4,004 184.80 23.10	49,932 4,161 192.08 24.01	51,936 4,328 199.76 24.97
Step G	37,968 3,164 146.00 18.25	39,480 3,290 151.84 18.98	41,040 3,420 157.84 19.73	42,684 3,557 164.16 20.52 44,412 3,701 170.80 21.35	46,176 3,848 177.60 22.20	48,048 4,004 184.80 23.10	49,932 4,161 192.08 24.01
Step F	36,516 3,043 140.48 17.56	37,968 3,164 146.00 18.25	39,480 3,290 151.84 18.98	41,040 3,420 157.84 19.73 42,684 3,557 164.16	44,412 3,701 170.80 21.35	46,176 3,848 177.60 22.20	48,048 4,004 184.80 23.10
Step E	35,064 2,922 134.88 16.86	36,516 3,043 140.48 17.56	37,968 3,164 146.00 18.25	39,480 3,290 151.84 18.98 41,040 3,420 157.84	42,684 3,557 164.16 20.52	44,412 3,701 170.80 21.35	46,176 3,848 177.60 22.20
Step D	33,756 2,813 129.84 16.23	35,064 2,922 134.88 16.86	36,516 3,043 140.48 17.56	37,968 3,164 146.00 18.25 39,480 3,290 151.84	41,040 3,420 157.84 19.73	42,684 3,557 164.16 20.52	44,412 3,701 170.80 21.35
Step C	32,424 2,702 124.72 15.59	33,756 2,813 129.84 16.23	35,064 2,922 134.88 16.86	36,516 3,043 140.48 17.56 37,968 3,164 146.00	39,480 3,290 151.84 18.98	41,040 3,420 157.84 19.73	42,684 3,557 164.16 20.52
Step B	31,212 2,601 120.08 15.01	32,424 2,702 124.72 15.59	33,756 2,813 129.84 16.23	35,064 2,922 134.88 16.86 36,516 3,043 140.48	37,968 3,164 146.00 18.25	39,480 3,290 151.84 18.98	41,040 3,420 157.84 19.73
Step A	30,036 2,503 115.52 14.44	31,212 2,601 120.08 15.01	32,424 2,702 124.72 15.59	33,756 2,813 129.84 16.23 35,064 2,922 134.88	36,516 3,043 140.48 17.56	37,968 3,164 146.00 18.25	39,480 3,290 151.84 18.98
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	SR12	SR13	SR14	SR15	SR17	SR18	SR19

Effective Date: 07/01/2008
Bargaining Unit: 03 White Collar, Non-supervisor 04 White Collar, Supervisor

	Step L	63.204	5 267	243 12	30.39	704	00,704	5,482	253.04	31.63	68.388	5,690	263.04	32.88	71 112	5 926	273.52	34.19	72 060	3,300	6,164	284.48	35.56	76 944	6.412	295 92	36.99	70 000	6 666	307.68	38.46	83 184	6 932	319.92	39.99
	Step K	60,744	5.062	233 60	29.20	83 204	03,204	2,267	243.12	30.39	65.784	5 482	253.04	31.63	68.388	5,699	263.04	32.88	74 443	311,11	5,920	77.27	34.19	73 968	6,164	284.48	35.56	76 944	6.412	295.92	36.99	79.992	6,666	307.68	38,46
	Step J	58,440	4.870	224.80	28.10	60 744	100	290,00	233.60	29.20	63,204	5,267	243.12	30.39	65.784	5.482	253.04	31.63	68 388	5,000	5,099	203.04	32.88	71.112	5,926	273.52	34.19	73 968	6 164	284.48	35.56	76.944	6.412	295.92	36.99
i	Step I	56,172	4,681	216.08	27.01	58 440	00,440	4,070	224.00	28.10	60,744	5.062	233.60	29.20	63,204	5.267	243.12	30.39	65 784	5 482	2,402	40.00	31.63	68.388	5,699	263.04	32.88	71.112	5,926	273.52	34.19	73.968	6,164	284.48	35.56
ā	Step H	54,012	4,501	207.76	25.97	56.172	4 681	246.00	210.00	27.01	58,440	4,870	224.80	28.10	60,744	5,062	233.60	29.20	63.204	5 267	243 12	21.047	30.39	65,784	5,482	253.04	31.63	68.388	5.699	263.04	32.88	71,112	5,926	273.52	34.19
	Step G	51,936	4,328	199.76	24.97	54.012	4 501	207.76	707.70	75.97	56,172	4,681	216.08	27.01	58,440	4,870	224.80	28.10	60.744	5.062	233.60	00.004	29.20	63,204	5,267	243.12	30.39	65,784	5,482	253.04	31.63	68,388	5,699	263.04	32.88
Cton	Step r	49,932	4,161	192.08	24.01	51,936	4 328	190 76	20.50	76.97	54,012	4,501	207.76	25.97	56,172	4,681	216.08	27.01	58,440	4.870	224 80	9	28.10	60,744	5,062	233.60	29.20	63,204	5,267	243.12	30.39	65,784	5,482	253.04	31.63
TI C	ਹ delo	48,048	4,00,4	184.80	23.10	49,932	4.161	192.08	20.20	24.01	51,936	4,328	199.76	24.97	54,012	4,501	207.76	25.97	56,172	4.681	216.08	1 000	27.01	58,440	4,870	224.80	28.10	60,744	5,062	233.60	29.20	63,204	5,267	243.12	30.39
Crear	or date	46,176	3,848	177.60	22.20	48,048	4.004	184 80	22.40	69.10	49,932	4,161	192.08	24.01	51,936	4,328	199.76	24.97	54,012	4.501	207.76	20.00	78.67	56,172	4,681	216.08	27.01	58,440	4,870	224.80	28.10	60,744	5,062	233.60	29.20
Crato	o debo	44,412	3,701	170.80	21.35	46,176	3.848	177.60	22.20	77.20	48,048	4,004	184.80	23.10	49,932	4,161	192.08	24.01	51,936	4,328	199.76	24.07	74.97	54,012	4,501	207.76	25.97	56,172	4,681	216.08	27.01	58,440	4,870	224.80	28.10
Sten B	2	42,684	3,557	164.16	20.52	44,412	3.701	170.80	21.25	5.1.	46,176	3,848	177.60	22.20	48,048	4,00,4 4	184.80	23.10	49,932	4,161	192.08	24.04	10.47	51,936	4,328	199.76	24.97	54,012	4,501	207.76	25.97	56,172	4,681	216.08	27.01
Sten A		41,040	3,420	157.84	19.73	42,684	3,557	164.16	20.52	20.02	44,412	3,701	170.80	21.35	46,176	3,848	177.60	22.20	48,048	4,004	184.80	23.40	23.10	49,932	4,161	192.08	24.01	51,936	4,328	199.76	24.97	54,012	4,501	207.76	25.97
		ANN S	N S	8HK	HRLY	ANN	WOW	8HR	HZI X	- - -	AN .	NOM	8HR	HRLY	ANN	MON	8HR	HRLY	ANN	MON	8HR	<u>Α</u>		ANN	NOM	8HR	HRLY	ANN	MON	8HR	HRLY	NNA.	MON	8HR	HRLY
		SR20				SR21					SR22				SR23				SR24		ē			SR25				SR26	٠			SR27			

Effective Date: 07/01/2008 Bargaining Unit: 03 White Collar, Non-supervisor 04 White Collar, Supervisor

OFFICE ASSISTANT I	1.015 1015.pdf	1015.pdf	03	BU03	SR04
OFFICE ASSISTANT II	1.016 1015.pdf	1015.pdf	03	1	SR06
OFFICE ASSISTANT III	1.017 1015.pdf	1015.pdf	03	$\overline{}$	SR08
OFFICE ASSISTANT IV	1.018 1015.pdf	1015.pdf	03	BU03	SR10
OFFICE ASSISTANT V	1.019 1015.pdf	1015.pdf	03	BU03	SR12

Class Specifications for the Class:

### BUILDING MAINTENANCE HELPER

# Duties Summary:

Performs routine manual and semi-skilled tasks and assists a building maintenance worker or a skilled building tradesperson in building maintenance and repair work relevant to the carpentry, plumbing, painting, and electrical trades; and performs other related duties as assigned.

# <u>Distinguishing Characteristics:</u>

This is the entry-level class in the Building Maintenance series. This class differs from that of Building Maintenance Worker I in that the Building Maintenance Helper performs duties which are essentially routine and repetitive, as well as manual and semi-skilled, in several of the trades as a regular and continuing work assignment such as replacing window panes, screens, locks, water faucets, and termite infested or rotted boards, and assists trade skill workers in their assignments; whereas the Building Maintenance Worker I performs a variety of skilled building maintenance and repair work independently as a regular and continuing work assignment and may supervise one or more building maintenance helpers assisting in the work.

### Examples of Duties:

Repairs and replaces window panes, screens, door locks, door bumpers, bathroom accessories, linoleum and tile floor covering; repairs roof leaks with roof coating, shingles and mineral surface roofing paper; adjusts and rehangs doors; cuts and installs shelves and shoe racks; removes and replaces boards that are termite infested or rotted; sands, repaints or varnishes interior walls, shower walls, porches, steps, cabinets, sink tops, furniture such as tables, chair, chest of drawers; assists in the installation, maintenance, and repairing of plumbing, water and sewer systems in offices, houses and other structures; replaces shower valves, hose bibbs, lavatory, service, laundry tray and sink faucets, washers, stems, packings and gaskets; clears clogged toilets and drains; adjusts, repairs or replaces toilet flush valves, closet tank fixtures, seats, closet screws and close coupled closet bolts; makes minor repairs to electric

wiring; replaces fixtures, switches and electric outlets; mixes cement or mortar and makes minor repair; performs manual work in laying pipe, tearing out rotted lumber, stacking materials and supplies, etc.; uses a variety of hand tools and some power equipment in the performance of work; cleans, sharpens and services tools and equipment used in the work; may operate a vehicle in the transportation of materials; and may repair power lawn mowers, household appliances, small motor and other auxiliary equipment.

# Minimum Qualification Requirements:

Experience and Training: Two years of work experience in performing a variety of building maintenance repair work or its equivalent combination of experience and training.

Knowledge of: Basic practices and methods in the repair of buildings, including safety procedures; common tools, equipment and materials used in the carpentry, painting, plumbing and electrical trades.

Ability to: Use the common tools utilized in a variety of building trades; do minor mechanical repairs; read and interpret sketches and simple plans; understand and follow oral and written instructions; perform heavy lifting, moving, digging or other manual work typical of the class.

### Physical and Medical Requirements:

Applicants must be physically able to perform, efficiently and effectively, the essential duties of the position which typically require the ability to read without strain printed material the size of typewritten characters, glasses permitted, and the ability to hear the conversational voice, with or without a hearing aid, or the ability to compensate satisfactorily. Handicaps in these or other areas will not automatically result in disqualification. Those applicants who demonstrate that they are capable of performing the essential functions of the position will not be disqualified under this section.

Any condition which would cause applicants to be a hazard to themselves or others is cause for disqualification.

Any disqualification under this section will be made only after a review of all pertinent information including the results

of	the	medical	examination,	and	requires	the	approval	of	the
Di	rect	or.			_				

APPROVED: October 19, 1954

/s/ A.A. Akina, Jr. ARTHUR A. AKINA, JR. Director of Classification

Reviewed for currency and updated on April 13, 1983.

DATE APPROVED: 4/13/83

JAMES H. TAKUSHI Director of Personnel Services

10.252

STATE OF HAWAII

# Class Specifications for the Class:

# BUILDING MAINTENANCE SUPERVISOR II (BUILDING MAINTENANCE SUPVR II)

### Class Distinguishers:

PART I

<u>Complexity</u>: Plans, coordinates, monitors, and inspects the maintenance and repair of buildings, wharves and other structures, through a subordinate level of supervision.

Supervision Exercised: Supervises one or more groups of several building maintenance workers and/or other equivalent tradespersons engaged in the maintenance and repair (e.g., carpentry, painting, plumbing, electrical, welding and/or masonry work) of buildings, wharves and other structures, through subordinate working supervisor(s) and/or a full supervisor.

Full Performance Knowledge and Abilities: (Knowledge and abilities required for full performance in this class.)

Knowledge of: Practices and methods employed in the repair and maintenance of buildings; the tools, equipment and materials used in the building maintenance trades (e.g., carpentry, painting, plumbing, electrical, welding, masonry); safety procedures and occupational hazards; applicable building, electrical and fire codes and regulations; pertinent policies, procedures, rules, regulations and bargaining unit contract provisions; and principles and practices of supervision.

Ability to: Plan, lay out, schedule, and properly sequence the work of one or more groups of several building maintenance and/or other equivalent trades workers through a subordinate supervisor(s); develop a program of preventive maintenance, and determine the need for building repairs; read and interpret blueprints and sketches; estimate time, labor, equipment and material costs needed to perform building maintenance and repair work; direct and coordinate the work of others (including outside contractors); inspect work in progress as well as completed work for workmanship and compliance with established standards; prioritize work assignments; keep records and prepare reports; understand, give and follow oral and written instructions; supervise and evaluate the work of subordinates; and deal effectively with others within and outside the operating unit (e.g., other supervisors, representatives from other departments, private contractors) in organizing, coordinating, and expediting the work.

Examples of Duties: (Positions may not be assigned all of the duties listed, nor do the examples necessarily include all the duties that may be assigned. The omission of specific statements does not preclude management from assigning such duties if such duties are a logical assignment for the position. The classification of a position should not be based solely on the examples of duties performed.)

- 1. Evaluates work orders, interprets building plans and project specifications to establish the proper sequencing of work and maximum utilization of resources.
- 2. Assigns, reviews and coordinates, through subordinate trade supervisors (i.e., working supervisor(s) and/or first level full-time supervisor), the work of each trade subunit in the repair and maintenance of public buildings and other structures.
- 3. Periodically inspects buildings and structures, and as needed, meets with building, school or other representatives to ascertain whether repairs are required and determine priority of work to be performed. Surveys the physical condition of facilities and prepares estimates of time, labor, and equipment, and oversees the implementation and completion of work orders and other planned activities.
- 4. Reviews requisitions for needed equipment, materials and supplies. Initiates requisitions which exceed authorized spending levels. Maintains an inventory of all equipment and materials assigned to the section.
- 5. Reviews plans, scopes work, prepares timetable and contractual requirements. Assists in arranging contractual work for projects and emergencies which exceed the capability of existing resources.
- 6. Monitors both contractor and/or subunit performance and inspects work in progress or completed work for workmanship and compliance with established standards.
- 7. Prepares activity reports and evaluates the effectiveness of work activities for efficiency and economy of operations.
- 8. Recommends approval/disapproval of personnel actions which affect subordinate employees (e.g., selections, promotions, transfers, leaves of absence, job performance evaluations, disciplinary measures, etc.).

9. Institutes, trains and enforces proper work procedures and safety and health requirements through meetings and on-the-job training.

This is the first specification for the new class BUILDING MAINTENANCE SUPERVISOR II (BUILDING MAINTENANCE SUPVR II).

Effective Date: January 16, 1990

DATE APPROVED: 1/10/96

JAMES H. TAKUSHI
Director of Human Resources Development

#### DEPARTMENT OF HUMAN RESOURCES DEVELOPMENT STATE OF HAWAII

10.250

Class Specification for the Class:

## BUILDING MAINTENANCE SUPERVISOR I (BUILDING MTNCE SUPVR I)

## **Distinguishing Characteristics:**

Plans, lays out and inspects the work of a group of fully competent building maintenance workers and/or equivalent workers, engaged in the maintenance and repair of buildings, wharves, paved areas and other related structures, on a full-time basis.

This class differs from that of Building Maintenance Worker II in that the Building Maintenance Supervisor I supervises the work of a group of building maintenance workers, etal, on a full-time basis and only occasionally may perform skilled building maintenance work; whereas the Building Maintenance Worker II spends a majority of the work time in performing building maintenance work and, in addition, supervises the work of several fully competent building maintenance workers.

#### **Examples of Duties:**

Plans, lays out, assigns, and inspects the work of a group of building maintenance workers and/or other equivalent trades workers engaged in the maintenance and repair of buildings, wharves, paved areas and other structures; inspects buildings, structures, equipment and grounds to locate conditions needing maintenance and schedules a preventive maintenance program; receives work orders for needed repairs and assigns personnel to perform repairs; inspects work in progress for proper workmanship and compliance with safety practices; estimates labor, materials and equipment required for maintenance and repair jobs; requisitions equipment and materials; evaluates the work of subordinates and conducts on-the-job training as required; prepares operational reports on maintenance activities.

# Minimum Qualification Requirements:

#### **Experience** and Training:

- 1. Seven (7) years of work experience in performing a variety of building maintenance repair work of which three (3) years shall have been as a fully competent worker.
- 2. One (1) year of supervisory work experience which involved supervising the work of other fully competent workers performing a variety of building maintenance and repair work which included: (1) planning and directing the work of others; (2) assigning and reviewing their work; (3) advising them on difficult problem areas; (4) timing and scheduling their work; (5) training and developing subordinates; and (6) evaluating their work performance and disciplining them when necessary.

## Substitutions Allowed:

- An Associate in Science degree from an accredited community college in carpentry or a related building trade area may be substituted for two (2) years of the building maintenance repair work experience (excluding the fully competent worker experience requirement).
- Excess supervisory experience as described above may be substituted for the building maintenance repair work experience on a month-for-month basis.

<u>Knowledge of</u>: Basic practices and methods in the repair of buildings, including safety procedures; common tools, equipment and materials used in the carpentry, plumbing, painting and electrical trades; electro-mechanical appliances used in homes and other buildings; principles and practices of supervision.

Ability to: Plan, lay out, assign, and review the work of a group of several building maintenance and/or other equivalent trades workers; develop a schedule of preventive maintenance, and determine the need for building repairs; use hand tools utilized in a variety of building trades; read blueprints and sketches; estimate time and materials needed to perform maintenance and repair jobs; and keep records and make reports; understand and follow oral and written instructions; deal effectively with other supervisory levels, in organizing and expediting work, and responding to emergencies.

## Physical and Medical Requirements:

Applicants must be physically able to perform, efficiently and effectively, the essential duties of the position with or without reasonable accommodation.

Any condition that would cause applicants to be a hazard to themselves or others is cause for disqualification.

Any disqualification under this section will be made only after a review of all pertinent information including the results of the medical examination, and requires the approval of the Director of Human Resources Development.

## Mental/Emotional Requirements:

All applica	ints must poss	sess emotional	and menta	l stability	appropriate t	to the job
duties and respo	nsibilities and	working condit	tions.		* • • • • •	

This is an amendment to the specification for the class BUILDING MAINTENANCE SUPERVISOR I which was approved on March 25, 1968.

Date Approved: May 14, 2007

for MARIE C LADERTA

Director of Human Resources Development

STATE OF HAWAII

# Class Specifications for the Class:

#### BUILDING MAINTENANCE WORKER I

## Duties Summary:

Performs a variety of skilled maintenance and repair work in the upkeep of buildings, residences, and other structures and in the maintenance and repair of equipment and facilities housed in such structures; and performs other related duties as assigned.

#### Distinguishing Characteristics:

This class differs from that of Building Maintenance Helper in that the Building Maintenance Worker I performs a variety of skilled building maintenance and repair work independently as a regular and continuing work assignment and may supervise one or more building maintenance helpers assisting in the work; whereas the Building Maintenance Helper performs duties which are essentially routine and repetitive, as well as manual and semiskilled, in several trades such as replacing window panes, screens, locks, water faucets and termite infested or rotted boards, and assists trade skill workers in their assignments.

This class differs from that of Building Maintenance Worker II in that the Building Maintenance Worker I performs skilled maintenance work in the repair of buildings, residences and structures and equipment and facilities housed therein and may occasionally lead the work of building maintenance workers but confines supervision mainly to building maintenance helpers and other semi-skilled or unskilled workers; whereas the Building Maintenance Worker II, in addition to performing skilled building maintenance work, supervises the work of several fully competent building maintenance workers as a continuing work assignment including setting the pace and quality of workmanship and demonstrating proper work methods.

#### Examples of Duties:

Checks buildings, equipment and grounds to locate conditions indicating the need for repair and maintenance work; makes building repairs including patching roof leaks, replacing mineral surface roofing paper, wooden and asbestos shingles; cuts and replaces door and window panes; adjusts and rehangs doors;

repairs and replaces screens, door locks, bumpers, bathroom accessories, toilet hinges and seats; replaces and patches cement floors, asphalt tiles, linoleum floor coverings, foundations, concrete and asphaltic concrete walks and drives; performs woodwork such as removing and replacing shelves, cabinets, sink tops, partitions, steps, porches, and termite infested and rotted boards, and repairs furniture; builds forms for concrete and repairs fences and gates; replaces electrical fixtures, fuses, drop cords, switches; installs new electrical outlets, locates and repairs shorts in electrical circuit; replaces broken pipes, gaskets, packings, washers, hose bibbs, faucets and closet tank fixtures; installs wash basins, closet tank and bowls; unclogs drains and sewers; sands, paints, and varnishes doors, walls, window sashes, screen frames, furniture and new construction; mixes mortar and builds walls; sweats copper pipe joints and fittings, and uses both oxyacetylene and electric arc welding equipment to cut and weld pipes and angle braces; services, lubricates, and regulates such equipment as water heaters, ventilating and air-conditioning units, electrical water coolers, pumps and electric motors; may perform minor repairs and service motor vehicles; estimates cost, time and materials needed for repair and maintenance work to be performed; may perform purchase, storage and inventory of materials, supplies and tools; reports need for major repairs; uses a variety of hand tools and some power equipment in the performance of work; operates a vehicle in the transportation of materials; cleans, sharpens and services tools and equipment used in the work.

#### Minimum Qualification Requirements:

Experience and Training: Four years of work experience in performing a variety of building maintenance repair work or an equivalent combination of experience and training.

Knowledge of: Basic practices and methods in the repair of buildings, including safety procedures; common tools, equipment, and materials used in the carpentry, painting, plumbing and electrical trades; electro-mechanical appliances used in homes and other buildings.

Ability to: Determine need for repairs involving a variety of building trades; recognize hazards typical of the work; use hand tools utilized in a variety of building trades; read blueprints and sketches; estimate time and material needed to perform a job; make mechanical repairs to equipment and appliances; understand and follow oral and written instructions.

## Physical and Medical Requirements:

Applicants must be physically able to perform, efficiently and effectively, the essential duties of the position which typically require the ability to read without strain printed material the size of typewritten characters, glasses permitted; and the ability to hear the conversational voice, with or without a hearing aid, or the ability to compensate satisfactorily. Handicaps in these or other areas will not automatically result in disqualification. Those applicants who demonstrate that they are capable of performing the essential functions of the positions will not be disqualified under this section.

Any condition which would cause applicants to be a hazard to themselves or others is cause for disqualification.

Any disqualification under this section will be made only after a review of all pertinent information including the results of the medical examination, and requires the approval of the Director.

This is a specification for the class BUILDING MAINTENANCE WORKER I, which replaces the class BUILDING MAINTENANCE MAN, GS-5, approved on November 1, 1954.

APPROVED: June 25, 1959

> /s/ A. A. Akina, Jr. ARTHUR A. AKINA, JR. Personnel Director

Reviewed for currency and updated on April 13, 1983.

DATE APPROVED: 4/13/83 JAMES H. TAKUSHI

Director of Personnel Services

# Class Specifications for the Class:

#### BUILDING MAINTENANCE WORKER II

#### Duties Summary:

Supervises and participates in a variety of skilled maintenance and repair work in the upkeep of buildings, residences, and other structures and in the maintenance and repair of equipment and facilities housed in such structures; and performs other related duties as assigned.

#### <u>Distinguishing Characteristics:</u>

This class differs from that of Building Maintenance Worker I in that the Building Maintenance Worker II, in addition to performing building maintenance work, supervises the work of several fully competent building maintenance workers as a continuing work assignment, including setting the pace and quality of workmanship and demonstrating proper work methods; whereas the Building Maintenance Worker I performs skilled maintenance work in the repair of buildings, residences and structures and equipment and facilities housed therein and may occasionally lead the work of building maintenance workers but confines supervision mainly to building maintenance helpers and other semiskilled or unskilled workers.

This class differs from that of Building Maintenance Supervisor in that the Building Maintenance Worker II spends a majority of the work time in performing skilled building maintenance work and, in addition, supervises the work of several fully competent building maintenance workers; whereas the Building Maintenance Supervisor plans, lays out, and inspects the work of a group of building maintenance workers, and/or equivalent workers, on a full-time basis and only occasionally may perform skilled building maintenance work.

## Examples of Duties:

Plans, lays out, schedules and assigns the work of building maintenance workers from work orders received by supervisors or project managers; instructs subordinates and demonstrates proper work methods; checks and inspects buildings, structures, equipment and facilities for needed repairs; estimates material

and labor costs; makes oral and written reports; requisitions materials; inspects work in progress and upon completion for proper workmanship; works alongside subordinates to set pace and quality of workmanship; replaces termite infested or rotted lumber such as sidings, floorings, joists, door jambs and steps; installs or replaces window sashes, screen frames, window balancers, screen doors, sink tops, locks and latches; repairs roofs with mineral surface paper, corrugated iron or other roofing materials; repairs or replaces electrical outlets, switches, lamp holders, heaters, electric motors, fuel pumps, transformers and relays; replaces water lines, and plumbing fixtures such as water closets, faucets, and valves; replaces and patches cement floors, asphalt tile and linoleum flooring and asphaltic concrete walks and drives; paints doors, walls, floors and furniture; unclogs drains, toilets and drainage systems; and supervises and participates in the emergency repair of water mains and sewer lines.

## Minimum Qualification Requirements:

Experience and Training: Six years of work experience in performing a variety of building maintenance repair work of which two years shall have been as a fully competent worker, or an equivalent combination of experience and training.

Knowledge of: Basic practices and methods in the repair of buildings, including safety procedures; common tools, equipment and materials used in the carpentry, plumbing, painting and electrical trades; electro-mechanical appliances used in homes and other buildings.

Ability to: Plan, lay out, assign and review the work of other skilled building maintenance workers; determine the need for building repairs; use hand tools utilized in a variety of building trades; read blueprints and sketches; estimate time and materials needed to perform maintenance and repair jobs, and keep records and make reports; make mechanical repairs to electrical and plumbing equipment, appliances and facilities housed in buildings; understand and follow oral and written instructions.

#### Physical and Medical Requirements:

Applicants must be physically able to perform, efficiently and effectively, the essential duties of the position which typically require the ability to read without strain printed

material the size of typewritten characters, glasses permitted, and the ability to hear the conversational voice, with or without a hearing aid, or the ability to compensate satisfactorily. Handicaps in these or other areas will not automatically result in disqualification. Those applicants who demonstrate that they are capable of performing the essential functions of the positions will not be disqualified under this section.

Any condition which would cause applicants to be a hazard to themselves or others is cause for disqualification.

Any disqualification under this section will be made only after a review of all pertinent information including the results of the medical examination, and requires the approval of the Director.

This is the first specification for the new class  ${\tt BUILDING}$  MAINTENANCE WORKER II.

APPROVED: June 25, 1959 /s/ A. A. Akina, Jr.

ARTHUR A. AKINA, JR.

Personnel Director

Reviewed for currency and updated on April 13, 1983.

DATE: 4/13/83

JAMES H. TAKUSHI

Director of Personnel Services

State of Hawaii
DEPARTMENT OF HUMAN RESOURCES DEVELOPMENT
SALARY SCHEDULE

Effective Date: 03/01/2009 Bargaining Unit: 01 Blue Collar, Non-Supervisor

A 47,268 3,939 181.84 22.73	48,960 4,080 188.32 23.54	50,856 4,238 195.60 24.45	52,704 4,392 202.72 25.34	54,672 4,556 210.24 26.28	56,748 4,729 218.24 27.28	58,884 4,907 226.48 28.31	
ANN MON 8HR HRLY	ANN MON 8HR HRLY	ANN MON 8HR HRLY	ANN MON 8HR HRLY	ANN MON 8HR HRLY	ANN MON 8HR HRLY	ANN MON 8HR HRLY	
WS09	WS10	WS11	WS12	WS13	WS14	WS15	
A 33,960 2,830 130.64	35,544 2,962 136.72 17.09	36,576 3,048 140.64 17.58	38,052 3,171 146.32 18.29	39,576 3,298 152.24 19.03	41,160 3,430 158.32 19.79	42,816 3,568 164.64 20.58	44,508 3,709 171.20 21.40
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WS01	WS02	WS03	WS04	WS05	WS06	WS07	WS08
A 44,544 3,712 171.36 21.42	46,236 3,853 177.84 22.23	47,928 3,994 184.32 23.04	49,764 4,147 191.44 23.93	51,576 4,298 198.40 24.80	53,532 4,461 205.92 25.74	55,560 4,630 213.68 26.71	
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BC09	BC10	BC11	BC12	BC13	BC14	BC15	
A 32,772 2,731 126.08 15.76	33,228 2,769 127.84 15.98	34,164 2,847 131.44 16.43	35,544 2,962 136.72 17.09	36,960 3,080 142.16 17.77	38,436 3,203 147.84 18.48	39,972 3,331 153.76 19.22	41,592 3,466 160.00 20.00
ANN MON 8HR HRLY	ANN MON 8HR HRLY	ANN MON 8HR HRLY	ANN MON 8HR HRLY	ANN MON 8HR HRLY	ANN MON 8HR HRLY	ANN MON 8HR HRLY	ANN MON 8HR HRLY
BC01	BC02	BC03	BC04	BC05	BC06	BC07	BC08

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BUILDING MAINTENANCE HELPER	10.235 10235.pdf	235.pdf	10235.pdf	01	BU01	BC05	
BUILDING MAINTENANCE SUPERVISOR II	10.252 10252.pdf	252.pdf	10252mg.pdf	02	BU02	F209	
BUILDING MAINTENANCE SUPVERVISOR I	10.250 10250.pdf	250.pdf	10250.pdf	02	BU02	F109	
BUILDING MAINTENANCE WORKER I	10.240 10240 pdf	240.pdf	10240.pdf	01	BU01	BC09	
BUILDING MAINTENANCE WORKER II	10.245 10245.pdf	245.pdf	10245.pdf	01	BU01	60SM	

Class Specifications for the Class:

#### GENERAL LABORER I

#### Duties Summary:

Performs a variety of routine, repetitive manual tasks not requiring the continuous performance of a mechanical or trade skill; and performs other related duties as assigned.

#### Distinguishing Characteristics:

This is the basic, entry level class in the series.

This class differs from that of General Laborer II in that the General Laborer I performs unskilled manual labor work which does not require a high degree of manipulative skill nor continuous arduous physical effort; whereas the General Laborer II performs a variety of semi-skilled manual work tasks involved in road, building, or other maintenance projects, or performs refuse collection work involving continuous heavy physical labor as a major work assignment.

#### Examples of Duties:

Cleans culverts, cuts trees, digs and widens ditches, performs pick and shovel tasks in road patching, cuts grass, and repairs roads as a member of a maintenance or construction crew; loads and unloads supplies and equipment; helps to lay pipes and back fills holes and ditches; sets out flags and lanterns to warn traffic; maintains a park or recreation area independently, mowing lawns with hand or power mower, trimming hedges, transplanting shrubs, killing weeds, planting and caring for flowers, and cleaning restrooms; transplants seedlings and clears trails in forests; sweeps streets; prepares poisons for use in eradicating pests; baits and sets rat traps; moves heavy materials using hand truck and dollies; mixes cement and mortar; may operate a vehicle in getting to and from work and occasionally in transporting supplies.

#### Minimum Qualification Requirements:

Experience and Training: None required.

Knowledge of: Common hand tools and equipment used in manual, unskilled work. Ability to: Understand and follow oral instructions; perform heavy lifting, moving, digging or other manual work typical of the class.

## Physical and Medical Requirements:

Applicants must be physically able to perform, efficiently and effectively, the essential duties of the position which typically require the ability to read without strain printed material the size of typewritten characters, glasses permitted, and the ability to hear the conversational voice, with or without a hearing aid, or the ability to compensate satisfactorily. Handicaps in these or other areas will not automatically result in disqualification. Those applicants who demonstrate that they are capable of performing the essential functions of the position will not be disqualified under this section.

Any condition which would cause applicants to be a hazard to themselves or others is cause for disqualification.

Any disqualification under this section will be made only after a review of all pertinent information including the results of the medical examination, and requires the approval of the Director.

This is an amendment to the class specifications for the class GENERAL LABORER I approved on October 27, 1958.

DATE APPROVED: 12/13/84 /s/Clement L. Kamalu
for JAMES H. TAKUSHI
Director of Personnel Services

Class Specifications for the Class:

#### GENERAL LABORER II

### Duties Summary:

Performs a variety of semi-skilled manual work tasks involved in the maintenance of roads, buildings, structures and equipment, or refuse collection work involving continuous heavy physical labor as a major work assignment; and performs other related duties as assigned.

### Distinguishing Characteristics:

This is the advanced worker class in the series.

This class differs from that of General Laborer I in that the General Laborer II performs a variety of semiskilled manual work tasks involved in road, building and other maintenance projects, or performs refuse collection work involving continuous heavy physical labor as a major work assignment; whereas the General Laborer I performs unskilled manual labor work which does not require a high degree of manipulative skill nor continuous, arduous physical effort.

This class differs from that of General Laborer III in that the General Laborer II performs a variety of semi-skilled manual work tasks involved in the maintenance of roads, buildings, other structures, and equipment, or performs refuse collection work involving continuous, heavy physical labor; whereas the General Laborer III, in addition to performing a variety of semi-skilled manual work tasks as the major work assignment, supervises the work of a crew in performing a variety of unskilled and semi-skilled manual labor work tasks.

#### Examples of Duties:

Helps erect wooden and steel scaffolding in and around buildings, scrapes and wire brushes structural steel, wires fences and other metal objects and applies metal primer and paint, using a brush or spray gun; clears roads of dirt, branches, rocks, mud and other obstructions after heavy rains; fills chuck holes with rock; repairs and patches road surfaces with oil, bitumuls or concrete; clears gutters, drains and

outlets of obstructions such as rubbish, branches and rocks; lifts containers onto truck, empties contents in truck and returns containers to proper places; assists in erecting concrete forms and mixing and pouring concrete; repairs and patches concrete sidewalks; paints and repairs guard rails and signs; assists in repairing wooden bridges; clears irrigation ditches and removes obstructions such as rocks, mud and weeds and assists carpenter in repairing wooden irrigation flumes; drills holes in concrete floors with jackhammer; saturates ground areas with solution to kill termites; sprays attics and under pinnings of houses with wood preservative; tears out termite-infested wood from porches, steps, doors, floorings, window sashes, joists and ceilings; paints all new woodwork with wood preservative; assists carpenter in repairing leaky roofs with roofing cement and replaces areas with mineral surface paper; replaces burnt out lights and repairs light sockets, switches and electric outlets and replaces fuses; assists carpenter in hanging doors, replacing window panes, window screen frames, clothes line poles, flooring and door jambs; replaces faucet and shower valves, washers, sink and basin traps, hosebibbs and tank bulbs; clears clogged toilets, sinks and basin drain pipes; overhauls, cleans and repairs stoves and burners; assists painter in preparing surfaces for painting; services motorized equipment by checking and filling gasoline tanks, checking and filling oil in crank case, checking and filling water in batteries, checking air pressure in tires, filling water in radiators and repairing flat tires; washes and greases cars; checks mufflers, springs, brakes, and exhaust pipes and reports findings to mechanic; assists a carpenter in carrying building materials, supplies and equipment to and from job sites; digs post holes and repairs fences in forest reserve areas; refills soda-acid fire extinguishers; operates a passenger type power mower in cutting grass on public grounds; as lead man, baits, sets and checks rat trap lines for the eradication of rats; operates a pickup truck to transport laborers or haul materials to work projects; operates a buster, concrete mixer or similar equipment as a regular work assignment; occasionally assists a plumber in cutting, reaming and threading pipe or a mechanic in cleaning mechanical equipment and shop tools; and performs continuous heavy physical labor in refuse collection as the major work assignment.

## Minimum Qualification Requirements:

Experience and Training: One (1) year of manual, unskilled and semi-skilled work experience; or an equivalent combination of experience and training.

Knowledge of: Common hand tools and equipment used in manual, unskilled and semi-skilled work; and common methods, procedures, and materials used in general construction and maintenance work, including safety practices.

Ability to: Use common hand tools and equipment typical of the class; understand and carry out oral and written instructions; and perform heavy lifting, moving, digging or other manual work typical of the class.

## Physical and Medical Requirements:

Applicants must be physically able to perform, efficiently and effectively, the essential duties of the position which typically require the ability to read without strain printed material the size of typewritten characters, glasses permitted, and the ability to hear the conversational voice, with or without a hearing aid, or the ability to compensate satisfactorily. Handicaps in these or other areas will not automatically result in disqualification. Those applicants who demonstrate that they are capable of performing the essential functions of the position will not be disqualified under this section.

Any condition which would cause applicants to be a hazard to themselves or others is cause for disqualification.

Any disqualification under this section will be made only after a review of all pertinent information including the results of the medical examination, and requires the approval of the Director.

This is an amendment to the class specification for the class GENERAL LABORER II approved on March 25, 1964.

DATE APPROVED:	12/13/84	
		JAMES H. TAKUSHI
		Director of Personnel Services

TATE OF HAWAII

Class Specifications for the Class:

#### GENERAL LABORER III

#### Duties Summary:

Supervises a work crew and participates in the performance of a variety of repetitive, unskilled and semi-skilled manual work tasks in connection with the construction, maintenance or repair of roads, grounds, buildings, and equipment; and performs other related duties as assigned.

#### Distinguishing Characteristics:

This is the working supervisory level in the series.

This class differs from that of General Laborer II in that the General Laborer III, in addition to performing a variety of semi-skilled manual work tasks as the major work assignment, supervises the work of a crew in performing a variety of unskilled and semi-skilled manual work tasks; whereas the General Laborer II performs a variety of semi-skilled manual work tasks involved in the maintenance of roads, buildings, other structures and equipment, or performs refuse collection work involving continuous heavy physical labor.

#### Examples of Duties:

Plans work schedule, assigns work to crew; supervises and participates in cleaning ditches, gutters, culverts, siphons, manholes, and drainage systems; supervises and participates in cutting grass, weeding, mowing lawns, and cleaning sidewalks, highway shoulders, medial strips or other roadside areas; supervises and participates in trimming overhanging branches of trees on roads; supervises and participates in making minor repairs to buildings such as removing rotted and termite infested boards; supervises and participates in collecting and disposing rubbish; supervises and participates in digging trenches and leveling sidewalk areas; supervises and participates in repairing and patching broken pavement, curbs and highway shoulders; maintains drainage ditches and siphons for proper drainage; supervises others in repairing guard rails, traffic signs, markers and wooden bridges; supervises and participates in widening, repairing and resurfacing wearing surfaces of highways; keeps records of work activities of subordinates and prepares

periodic time and equipment reports; patrols the assigned section of highway during storms, watches for hazardous conditions such as mud, boulders and trees and other obstructions on pavement and removes same; marks danger areas when necessary; confers with superiors concerning the progress of work assignments and the work performance of subordinates; may keep inventory of supplies and equipment used; may keep time records; may submit written reports of activities; and may operate a truck in transporting men and materials to and from jobs.

# Minimum Qualification Requirements:

Experience and Training: Three (3) years of manual, unskilled and semi-skilled work experience; or an equivalent combination of experience and training.

Knowledge of: Common hand tools and equipment used in manual, unskilled and semi-skilled work; common methods, procedures and materials used in general construction and maintenance work, including safety practices.

Ability to: Operate and maintain simple construction and maintenance tools and equipment, deal effectively with subordinates and obtain good results from workers supervised; give and receive both oral and written instructions; plan, lay out, assign and review the work of other laborers; perform heavy lifting, moving, digging or other manual work typical of the class.

# Physical and Medical Requirements:

Applicants must be physically able to perform, efficiently and effectively, the essential duties of the position which typically require the ability to read without strain printed material the size of typewritten characters, glasses permitted, and the ability to hear the conversational voice, with or without a hearing aid, or the ability to compensate satisfactorily. Disabilities in these or other areas will not automatically result in disqualification. Those applicants who demonstrate that they are capable of performing the essential functions of the position will not be disqualified under this section.

Any condition which would cause applicants to be a hazard to themselves or others is cause for disqualification.

Any disqualification under this section will be made only after a review of all pertinent information including the results

of	the	medical	examination,	and	requires	the	approval	of	the
Dir	ect	or.			-				

This is an amendment to the class specification for the class GENERAL LABORER III approved on December 9, 1955.

DATE APPROVED: 12/13/84

JAMES H. TAKUSHI Director of Personnel Services

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GENERAL LABORER I	9.005 9005.pdf	9005.pdf	01	BU01	BC02
GENERAL LABORER II	9.010 9010.pdf	9010.pdf	01	BU01	BC03
GENERAL LABORER III	9.015 9015.pdf	9015.pdf	01	BU01	WS03

State of Hawaii
DEPARTMENT OF HUMAN RESOURCES DEVELOPMENT
SALARY SCHEDULE

	Collar, Non-Supervisor
ate: 03/01/2009	Unit: 01 Blue Co
Effective Da	Bargaining

A 47,268 3,939 181.84 22.73	48,960 4,080 188.32 23.54	50,856 4,238 195.60 24.45	52,704 4,392 202.72 25.34	54,672 4,556 210.24 26.28	56,748 4,729 218.24 27.28	58,884 4,907 226.48 28.31	
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WS09	WS10	WS11	WS12	WS13	WS14	WS15	
A 33,960 2,830 130.64 16.33	35,544 2,962 136.72 17.09	36,576 3,048 140.64 17.58	38,052 3,171 146.32 18.29	39,576 3,298 152.24 19.03	41,160 3,430 158.32 19.79	42,816 3,568 164.64 20.58	44,508 3,709 171,20 21,40
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WS01	WS02	WS03	WS04	WS05	WS06	WS07	WS08
A 44,544 3,712 171.36 21.42	46,236 3,853 177.84 22.23	47,928 3,994 184.32 23.04	49,764 4,147 191.44 23.93	51,576 4,298 198.40 24.80	53,532 4,461 205.92 25.74	55,560 4,630 213.68 26.71	
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BC09	BC10	BC11	BC12	BC13	BC14	BC15	
A 32,772 2,731 126.08 15.76	33,228 2,769 127.84 15.98	34,164 2,847 131.44 16.43	35,544 2,962 136.72 17.09	36,960 3,080 142.16 17.77	38,436 3,203 147.84 18.48	39,972 3,331 153.76 19.22	41,592 3,466 160.00 20.00
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BC01	BC02	BC03	BC04	BC05	BC06	BC07	BC08